



AHLCON INTERNATIONAL SCHOOL
MAYUR VIHAR, DELHI- 110091
FOUNDATION STAGE

Summer Vacation Assignment
CLASS-II

Have a great

Vacation!

“Children are the priority. Change is the reality. Collaboration is the strategy.”



Dear Parents,

Summer break is a welcome break. A break from fixed routines, rules and regulations of the school. We get freedom to do things and freedom brings more responsibility. We have planned our activities according to the NEP 2020 guidelines and the curricular goals - CG 2, 4, 5, 6, 7, 8, 9, 10, 11, 12 and 13. Please guide your children in exploring their creativity, completing their homework, which would further help them in channelizing their energy in a productive and positive manner. It is our prime responsibility to maintain a positive environment and below are few suggestions and activities to make your child's long summer break productive and fruitful.

1) Establish Educational Structure -

Make a timetable for structured activities as well as free time learning for better discipline and behaviour. Including physical exercise on each day can help children cope up with anxiety and effectively channelize their extra energy at home.

2) Communication Skills Play a Pivotal Role-

- Spend time together talking to your child and do listen patiently. Try conversing in English to help them be comfortable with the language and teach the correct pronunciation and usage.
- Encourage your child to share ideas, ask questions and help them in learning new vocabulary words when they are stuck or at times when they are saying sentences.

3) Knowledge is Power-

- Cultivate daily reading habit in your child. Do read bedtime stories or allow them free reading time.
- Read aloud to your child and pause occasionally to ask questions about the story.

4) Honing Pre-Writing Skills

Encourage on finishing the work in a set time period for enhancing the speed and accountability. Strokes / Patterns / Colouring i.e. neatness, correct formation, uniformity in proper slant and distancing of strokes/pattern.

5) Make Them More Independent by teaching them activities like:

- Folding their mats, aprons, and clothes.
- Learning to wear shoes and socks; Buttoning and unbuttoning the shirt.

- Removing the dishes after eating and washing them.
- Keeping back the toys, shoes, books, etc. properly in shelves or cabinets.
- Doing small chores like; laying out the table, dusting, cleaning windows, making their own bed, tidying the room, dressing up on their own.

6) My Surroundings – My Responsibility

- Encourage your child to raise a plant by planting seeds.
- Save water by closing the tap, Switching off lights/fans /TV after every use.
- Keep surroundings and environment clean by not littering. Do not throw anything out of the window, car or balcony. Always throw garbage in the dustbin.

7) Spending Quality Time Together

- Have all the meals with your child. Teach them the importance of food and make them realize how lucky they are as many children do not get even one-time meal. Therefore, they must not waste food.
- Play and teach them a new game which you enjoyed playing in your childhood.
- Find out how your child would like to spend time with you.

8) Outings: Learning Beyond Book-

- Plan educational as well as entertaining Indoor/Outdoor activities for your child. Take them to places of his/her interest e.g.– children's park, zoo, garden, monuments, museum, etc.
- Take them to visit their grandparents and let them strengthen the bond. Their love and emotional support is very important for your child. Let them learn the importance of relationships.

9) Keeping It Positive-

- Children are likely to follow their routine if we give them positive instructions and lots of praises/appreciation for what they do right. This will reassure them that you love and care.
- Let your kids have a diverse balanced time watching their favourite cartoon, reading books, drawing, colouring, painting, and helping you in household chores.
- At the end of each day, ask your child to take a minute to think about one positive or fun thing they did today. Don't forget to praise them for what they did well today by saying that you are a star!

Ahlcon strongly believes that the key for Sustainable Development is the management of environmental and human resources. We have always focused on the immediate challenges of Sustainable Development by providing the best educational

practices to our students. We have been trying to expose children to interesting, innovative activities so that they become lifelong learners.

United Nations proposed 2030 agenda for Sustainable Development Goals which includes a set of 17 Goals. Like last year, this year again, we carry forward our endeavor to work and support these UNSDGs.

The activities are designed in such a way that children will be engaged in creative and fruitful pursuits during the summer break. We have also integrated National Curriculum Framework (NCF) into homework sheets, which is a pivotal step towards fostering a comprehensive educational environment. By incorporating the NCF principles and all the Curricular Goals (CG- 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12) into homework, we ensure that every learning opportunity whether in the classroom or at home, contributes to the holistic development of our students. These HW sheets not only reinforce academic learning but also promote critical thinking, creativity and values. **Kindly avoid using glitter in any form in the assignment sheets given to you as we have pledged 'NOT TO USE GLITTER' / GLITTER TAPE / SPARKLE / SPARKLE SHEETS. This resolution has been taken as a step towards saving environment.**

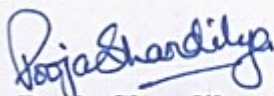
We wish you have a great summer vacation full of joy and sunshine. Don't forget to bring memories from the beautiful places you are visiting. We wish you and your ward a very rejuvenating vacation.

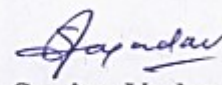
Please note the following general information:

Summer Vacation: The summer vacation begins from **Monday, 12.05.2025 to Monday, 30.06.2025. The school shall resume w.e.f. Tuesday, 01.07.2025.**

My Summer Activity Sheets: We will be emailing the activity sheets which are specially planned and designed by the teachers. We are sure children will find it quite engaging and enjoyable. It will also be posted on our blog <https://www.ahlconinternational.com/blog/category/foundationstage/> for **Classes- Nursery to II** which you can download and get the work done.

Looking forward to your support. Stay Safe!! Stay Healthy!!


Pooja Shandilya
Headmistress
Foundation Stage


Sanjay Yadav
Principal

READING IN FUN

Reading Books is an integral part of a student's life for a multitude of interconnected reasons that contribute significantly to their overall development.

To foster reading habits, we have provided some helpful resources. Explore these resources to unlock the joy and benefits of reading.

Reading and Online Games links-

<https://www.adaptedmind.com>

<https://www.roomrecess.com/pages/ReadingGames.html>

https://www.abcya.com/games/hold_the_phone

<https://www.safekidgames.com/puzzle-games/>

Reading links-

Tumblebooks

Storynory

FunBrain

Epic

International Children's Digital Library

Bookshare

Starfall

Pickatale

ReadWorks

PBS Reading Games

CBSE Reading App



MINDFUL MOMENTS













Subject- Socio Emotional Learning

Aim- To build patience and develop a nurturing attitude.

CG goal- Children develop emotional intelligence around their surroundings.

Activity- The development of social-emotional learning is vital as it facilitates self-awareness and self-control among students. It enables them to understand and manage emotions, show empathy for others, establish positive relationships and make responsible decisions.

Plant a Tree, Care for a Plant – Kindness Bingo Game

 Plant a new seed.	 Give a plant enough sunlight	 Gently clean the leaves.	 Water a plant carefully.
 Name your plant and greet it daily.	 Pull out weeds to protect your plant.	 Share plant care tips with a friend.	 Draw and color your plant.
 Measure how tall your plant grows.	 Give the plant a name tag.	 Sing a happy song to your plant.	 Show your plant to a family member.

Taking care of plants teaches us to be kind, patient, and responsible. It helps us work together as a team, take care of living things, and grow a positive attitude. Through this game, children will learn how small acts of care can make a big difference — just like kindness in our everyday lives!

Guidelines:

- Each student will complete one plant care activity every day or week.
- After completing a task, they will colour the box. Use different colours for different tasks!
- Students can click pictures while doing the activities. At the end, we will make a collage to celebrate their journey of kindness and care.

Screen-Free Fun **Digital Detox Challenge**

Objective: To encourage students to engage in screen-free activities, promoting physical and mental well-being.

Instructions:

1. Set a goal to reduce screen time during holidays.
2. Choose 5-7 screen-free activities daily, such as:
 - Reading
 - Drawing/Art
 - Outdoor games/Sports
 - Cooking/Baking
 - Gardening
 - Board games/Puzzles
 - Music/Dance
3. Track your progress with a diary and reward them with goodies, stars, or smiley stickers for their efforts!

Benefits:

1. Improved physical health
2. Enhanced creativity
3. Better social skills
4. Increased focus and productivity

Tips for Parents:

1. Lead by example
2. Encourage outdoor play
3. Provide alternative activities
4. Set screen-free zones
5. Share your childhood memories with your child

Have fun and stay screen-free!

Subject – Self-Awareness

Topic- All About Me

C.G.- 5.1 – Talks about self and surroundings confidently.

Name of the Activity – My Shape Journal

Learning Outcome –

- Boosts creativity and confidence.
- Connect personal experiences with classroom learning.
- Will be able to introduce themselves and talk about their family.

Activity instructions for children –

1. Choose a fun shape for your journal that reflects you or your favourite thing like cupcake, butterfly, star etc.) under the size of A-3 sheets.
2. Create the journal cover using any coloured sheet or chart and decorate the front cover with your name and a photo of yours.
3. Inside Pages
 - Page 1 – My name, age and birthday
 - Page 2 – My Family (Paste your family's photo)
 - Page 3- My favourite things (food, colour, games and animal)
 - Page 4- My Hobbies
 - Page-5- All about my friends (Stick a picture with your friends or best friend)
4. Use drawings, stickers, magazine cutouts or natural material to decorate each page.
5. Bind your journal using ribbon, thread etc.



Subject – Art and Environmental Studies

C.G.- 5.3.1 – Demonstrates awareness of safety in the immediate environment and adopts safety measures.

Topic- Life Skill and Safety Rules

Name of the Activity – Safety Superhero Badge

Learning Outcome –

- To make children aware of basic safety rules at home, school and outdoors.
- To build a sense of responsibility towards personal safety.

Material Required –

- A-4 size pastel sheet or thick paper (any colour)
- Star or circle templates.
- Sketch pens, markers, glitters (optional)
- String or safety pin
- Glue, scissors (with parental supervision)

Instructions –

- Help your child cut a large circle or star from the sheet to make the badge.
- Ask them to write- “I am a Safety Superhero!” in the center. Around it, help them to draw or paste 3-5 safety rules (Eg- look both ways before crossing, don’t talk to strangers, don’t touch plugs etc.)
- Let them decorate it with colours and stickers.
- Attach a string or pin so that your child can wear it.
- Encourage your child to explain safety rule aloud with his / her family members. This builds confidence and public speaking skills.

Eg-



Theme – Moral Values

Learning Outcome –

- Helping children develop a strong moral foundation and cultivating empathy towards others.



Project – 1 – Moral Values Trees (AGNI, NEER)

Instructions –

1. Take a cutout of a tree of A-3 thick / pastel sheet.
2. Write different moral values (Eg- honesty, kindness, respect etc.) on leaf shaped pastel sheet cutouts.
3. Paste each leaf to the tree, discussing the significance of each value.
4. Prepare 2-3 lines to speak on the same.

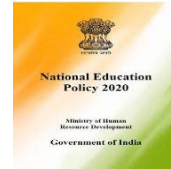


Project – 2 – Moral Values Ladder (PRITHVI, VAYU)

Instructions –

1. Moral Values guide our behaviour, helping us make ethical decisions and build strong relationships. To make them aware, the child will write 5-6- sentences in a creative manner, that demonstrate moral values. Also, paste related pictures (Eg- kindness, honesty, respect, helping a family member, sharing and caring with others). Take the strips of A-4 size sheets of any colour / different colours.
2. You can use stickers, beads etc. to make it, visually attractive.





Subject – English

Topic – Proper and Common Nouns

C.G. 10.3- Recognizes all the letters of the alphabet of the script and uses this knowledge to read the write words.

Name of the Activity – Scoop, Stack and Learn!

Learning Outcome –

- To identify and differentiate between common and proper nouns.
- To apply knowledge through hands-on engaging craft.
- To enhance vocabulary and fine-motor skills.

Guidelines – Let the children build their vocabulary one scoop at a time. In this exciting craft activity, children will explore the world of common and proper nouns using colourful ice-creams cones. This hands-on project will help the children to identify the difference between general names and specific names.

Material Required –

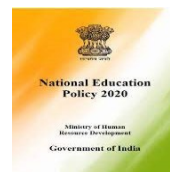
- A-4 size pastel or craft paper (2-3 colours)
- Child-safe scissors
- Fevicol, Crayons
- Decorative material

Steps to be followed –

1. **Create the Cone Base** – Cut a large triangle (like an ice-cream cone) from brown paper.
2. **Scoop Templates** – Cut 5-6- circles (ice-cream scoops) from coloured paper. Make half for common nouns and half for proper nouns.
3. **Label the Scoops** – Write common nouns (Eg- city, girl, dog) on one set of scoops and proper nouns, (Eg- Delhi, Riya, Bruno) on the others in a bold, neat and legible handwriting.
4. **Assemble the cone-** Stick the scoops on the top of the cone to build your ice cream. Arrange common noun on one cone and proper nouns on another.
5. **Decorate creatively** – Add sprinkles, smiley faces or cherries using sketch pens or stickers.



परियोजना कार्य



विषय - हिन्दी

गतिविधि: पंचतंत्र का जादुई चित्रलोक

पाठचर्या लक्ष्य : CG-9, CG-10

कहानियों को सटीकता व प्रवाह के साथ पढ़ना, कहानी से प्राप्त शिक्षा को पढ़ना, समझना व दैनिक जीवन में अनुभव प्राप्त करना।

शैक्षिक लक्ष्य :

- छात्रों में लघु कथाओं को पढ़ने में जागृत करना।
- कथाओं को सटीकता व विराम देते हुए पढ़ना।
- कथाओं द्वारा नैतिक ज्ञान प्राप्त करना।
- शब्द भंडार का विकास करना।
- रचनात्मक कौशल का विकास।
- कल्पनात्मक ज्ञान में निपुणता।

निर्देश :

- अभिभावक अपने बच्चे को ग्रीष्मावकाश में पंचतंत्र की कथाएँ पढ़ने के लिए प्रोत्साहित करें।
- छात्र ग्रीष्मावकाश में पढ़ी किसी भी पंचतंत्र की कहानी को चित्रित करने के लिए एक रचनात्मक चित्रकथा बनाएँगे।

आवश्यक सामग्री :

- हस्तनिर्मित कागज / पेस्टल शीट
- रंगीन पेन
- चित्रों के कट आऊट
- फेविकोल
- कैंची
- सजाने का सामान
- स्केल

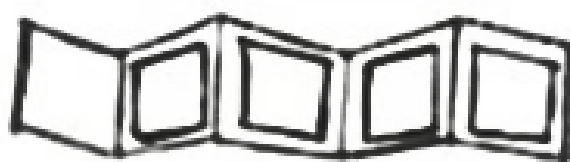
चरण 1: कागज को 25 इंच x 8 इंच के आयातकार आकार में काटें।



चरण 2: कागज को पाँच बराबर हिस्सों में मोड़ें, हर भाग 5 इंच चौड़ा होना चाहिए।



चरण 3: पहला मोड़ चित्रकथा का कवर पेज होगा। बाकी हिस्सों में सुंदर लेखन में कहानी को लिखें व चित्रों से सजाएँ।



चरण 4: कवर पेज को सुंदर ढंग से डिजाइन करें और कहानी का नाम भी लिखें।

चरण 5: आखिरी फोल्ड के पीछे कहानी से आपको क्या शिक्षा मिली। उसे लिखिए।

Subject - Maths

Topic- Life Skills and Table Manners

Aim- To recapitulate the 2-D Shapes done in class through experiential learning.

Name of the Activity – Matomagic

Instructions – Make a designer mat to be used daily during the lunch / dinner time at home.

Step-1- Take a light colour A3 size sheet and make a beautiful one-inch border on all the sides.

Step-2- On side 1 of mat create a beautiful scene using different shapes.

Step-3- On side 2 creatively enlist 5-6 tips on table manners.

Step-4- Do not forget to write your name, class and section on the mat.

Step-5- Get your beautiful sheet laminated.



WORKSHEET-1

Subject- English

Topic- Punctuation

Learning outcome- To reinforce the topic of “Punctuation”

Guidelines –

Task 1: Rewrite each sentence using correct punctuation.

(capital letters, full stop, question mark and exclamation mark)

1. where is my pencil

2. i love chocolate cake

3. oh no i forgot my homework

4. can you come to my birthday party

5. my dog likes to play fetch

Task 2 : Rewrite the sentence by adding commas where required.

1. I bought apples bananas oranges and grapes.

2. My friends are Ria Avyan Meera and Karan.

3. I like to draw paint and play.

4. We visited Agra Delhi and Jaipur.

5. For breakfast I had toast milk and eggs.

Worksheet - 2

Subject - English

Topic - Proper and Common Noun

Learning Outcome - To enable the children to identify the common and proper nouns.

Guidelines –

Task 1: Circle the proper noun and underline the common noun.

1. My dog's name is Charlie.
2. We went to London in May.
3. Riya loves to eat ice - cream.
4. Mount Everest is the highest mountain.
5. I go to Ahlcon International School everyday.

Task 2 - Fill in the blanks with a common or proper noun as per the clues given in brackets.

1. I saw _____ (person's name) at the park.
2. My favourite _____ (thing) is blue.
3. We visited _____ (place) last summer.
4. _____ (name of the river) flows through India.
5. I study in _____ (name of your school)

BONUS TASK !

Write two sentences using at least one proper noun and one common noun in each sentence.

1. _____
2. _____

Worksheet – 3

Subject: English

Topic: Unseen Passage

Learning Outcome: To enable students to read and comprehend the given text.

Guidelines: Read the given text carefully. Find the answers to the questions given and write the answers in the given lines neatly.

A Day at the Park



It is a warm Sunday afternoon. Ananya and her family are having a picnic in the park. Her mother is sitting on a mat under a big tree. Ananya and her brother Aryan are playing with a red ball. Their cousins, Mahi and Kabir are flying colourful kites. On the mat there are sandwiches, fruits and juice boxes. A bird is trying to grab a nut from the picnic basket. Birds are chirping in the trees nearby. Children are laughing and running around. Everyone is enjoying fresh air and sunshine.

Task: Answer the following questions in complete sentences and colour the picture.

Q1. What day is it in the story?

Ans1 _____

Q2. What are Ananya and Aryan doing?

Ans2 _____

Q3. Who is flying kites?

Ans3 _____

Q4. What is on the picnic mat?

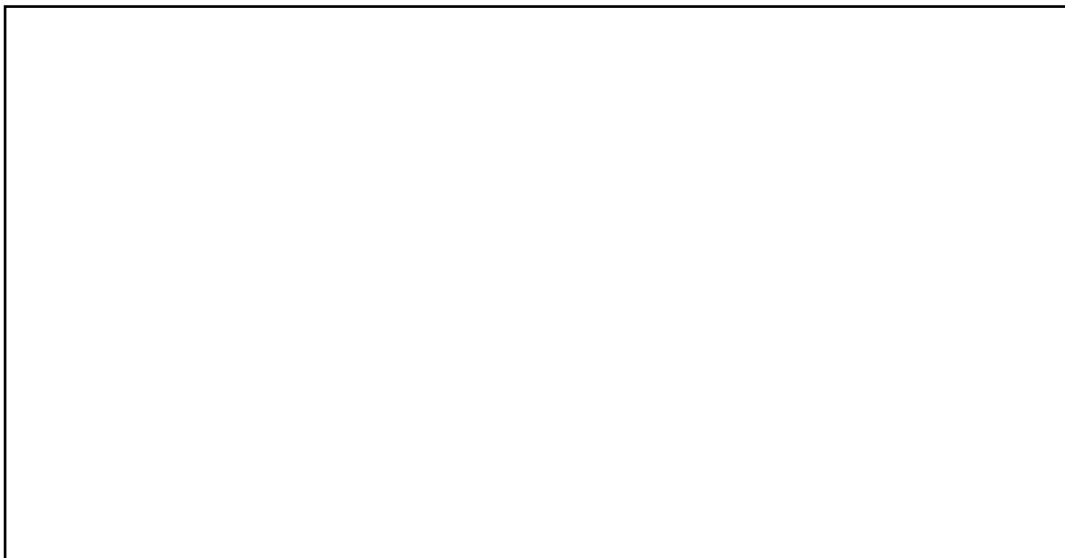
Ans4 _____

Q5. What is the bird trying to grab?

Ans5 _____

BONUS TASK!

Draw the picture of your favourite activity.

A large empty rectangular box with a black border, intended for a drawing of a favorite activity.

विषय -हिंदी

उपविषय -संज्ञा

भाषिक उद्देश्य -

- भाषा ज्ञान का विकास
- संज्ञा शब्दों के प्रयोग पर बल

निर्देश -

छात्र निम्न लघु कथा को पढ़ेंगे और कथा के प्रमुख पात्रों ,स्थान ,प्राणी और वस्तुओं के नामों को रेखांकित करेंगे । तत्पश्चात उन्हें उचित कॉलम में सुंदर लिखावट में लिखेंगे ।

कहानी - सीमा की गुड़िया

एक दिन सीमा अपनी माँ के साथ मेले में गई । मेले में बहुत सारी रंग बिरंगी गुड़ियाँ थीं । एक गुड़िया का नाम रानी था, दूसरी का चमचम । सीमा को रानी गुड़िया बहुत पसंद आई । उसने एक गुलाबी फ्रॉक पहनी थी । उसके छोटे और सुनहरे बाल थे । सीमा को लगा मानो वह उसे देखकर मुस्कुरा रही थी । सीमा ने उसे झट से खरीद लिया । वह बहुत खुश हुई । वह उसे घर ले आई । घर पर उसका पालतू कुत्ता शेरू व मिमी बिल्ली उस गुड़िया को देखकर हैरान हो रहे थे । सीमा ने रानी को मेज़ पर बैठाया । वह उसे खाना खिलाने का प्रयास कर रही थी । शेरू रानी गुड़िया को देखने के लिए कुर्सी पर बैठने लगा कि तभी पास में रखा फूलदान गिर गया और शेरू डर गया ।

व्यक्ति	स्थान	प्राणी	वस्तु

वर्कशीट -2

विषय -हिंदी

उपविषय - द्वित्व व्यंजन व संयुक्त व्यंजन

भाषिक उद्देश्य -

- भाषा भंडार का विकास
- सामान्य ज्ञान में वृद्धि

निर्देश -

अभिभावक अपने बच्चे को द्वित्व व्यंजन और संयुक्त व्यंजन का प्रत्यास्मरण करवाएँ।

निम्न वर्ग पहेली में से भारत के राज्यों के नाम को रंगीन पेंसिल से रेखांकित करें व उन्हें द्वित्व व्यंजन व संयुक्त व्यंजन के कॉलम में लिखें।

द्वित्व व्यंजन

दि	ल	ली	र	प	म	छ
क	रा	ख	म	श	न	त
प	ज	ल	ध	चि	च	ती
ज	र	ह	य	म	न	स
म्	था	फ	प्र	बं	र	ग
मू	न	क	दे	गा	ग	ढ
स	न	ल	श	ल	ठ	बं
र	छ	स	सि	क	कि	म
ल	द्	द्वा	ख	ब	क	व
क	ल	प	क	श	मी	र

संयुक्त व्यंजन

वर्कशीट -3

विषय -हिंदी

उपविषय -चित्र लेखन

भाषिक उद्देश्य -

- कल्पना शक्ति और शब्द भंडार का विकास
- लेखन कौशल में सुदृढ़ करना

निर्देश -

छात्र दिए गए चित्र को ध्यानपूर्वक देखेंगे | अभिभावक उन्हें 8 -10 वाक्यों में सरल और अर्थपूर्ण वाक्यों की रचना करने के लिए प्रोत्साहित करेंगे और सुन्दर लिखावट में कार्य करवाएँगे |



WORKSHEET-1

Subject: Maths

Topic: Mental Maths

Learning Outcomes: To develop students, understand the questions and solve them mentally.

Q1. Put >, < or =

- a) 80 _____ 79 b) 37 _____ 53 c) 128 _____ 128
d) One hundred sixteen _____ One hundred sixty
e) 73 _____ 60 f) 31 _____ 25 g) 90 _____ 100
h) 100 _____ 100 i) 108 _____ 100

Q2. Make  for even numbers and  for odd numbers.

- a) 111 _____ b) 80 _____ c) 64 _____
d) 1 hundred + 4 tens + 8 ones _____
e) $100 + 80 + 8$ _____ f) One hundred seventy-seven _____
g) Smallest two-digit number _____ h) 54 _____

Q3. Write in short form:

- a) $100 + 30 + 8 =$ _____ b) $100 + 50 + 1 =$ _____
c) $100 + 0 + 4 =$ _____ d) $100 + 20 + 0 =$ _____
e) $000 + 10 + 6 =$ _____ f) $100 + 30 + 3 =$ _____

Q4. Write the expanded form of :-

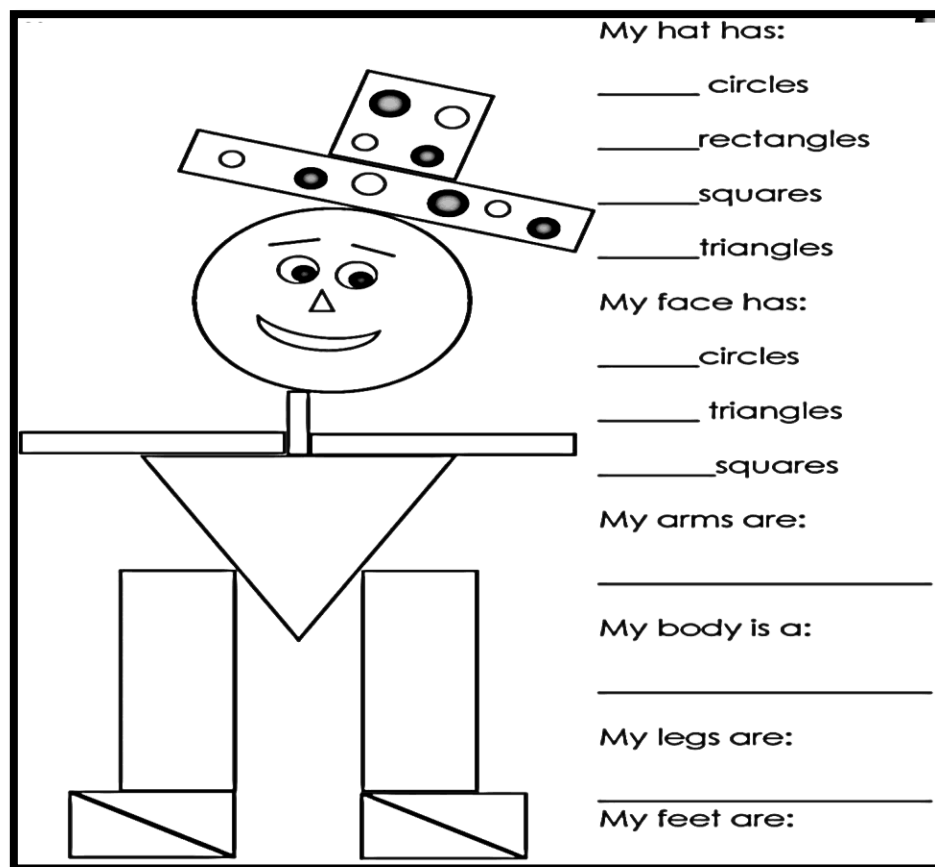
- a) $105 =$ _____ $+$ _____ $+$ _____
b) $129 =$ _____ $+$ _____ $+$ _____
c) $111 =$ _____ $+$ _____ $+$ _____
d) $66 =$ _____ $+$ _____ $+$ _____
e) $100 =$ _____ $+$ _____ $+$ _____

WORKSHEET-2

Subject: Maths

Topic: 2-D Plane Shapes

Learning Outcome: To enable children to identify the 2-D shapes.



Solve the following riddles:

1. If you count my sides, you will find three.
What shape could I be? _____
2. I am round and have no sides as well as corners.
Who am I? _____
3. I have four sides that are all the same length.
What shape am I? _____
4. I am shaped like an egg with no corners and no straight sides.
What shape am I? _____
5. I have four sides, two sides are short and the other two are longer.
What shape am I? _____

WORKSHEET-3

Subject : Maths

Topic: Addition and Subtraction

Learning Outcome: To enable children to add and subtract.

Guidelines: Add or subtract and colour the balloons according to the given codes.

→

Math problems on balloons:

- $28-11$
- $60+39$
- $88-32$
- $10+8$
- $24+32$
- $88-70$
- $68-12$
- $50+49$
- $10+7$
- $9+9$
- $8+9$
- $45+54$
- $100-1$
- $39-21$
- $45+11$
- $25+74$
- $39-22$

Colour Code

- 17- Red
- 18- Yellow
- 99 – Blue
- 56 – Green

Subject - Art Holiday Homework

Do these pages in Articulate Book Pages 18, 24, 25, 26, 27, 28 and one wall hanging made up of decorative materials or flower pot with the recycle material. Paint, label and decorate the flower pot.

